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Re: Letter of permission to use measures

To whom it may concern,

Thank you for your interest in using one or more of the measures I have developed.

You have my permission to use, share, and adapt the measures listed below for research and practice purposes:

- Student Subjective Wellbeing Questionnaire (SSWQ)
- College Student Subjective Wellbeing Questionnaire (CSSWQ)
- Revised version of the CSSSWQ (R-CSSWQ)
- Teacher Subjective Wellbeing Questionnaire (TSWQ)
- Subjective Academic Problems Scale (SAPS)
- Youth Internalizing Problems Screener (YIPS)
- Youth Externalizing Problems Screener (YEPS)

Each of these measures is freely available in the public domain and licensed under the [Creative Commons: Attribution 4.0 International \(CC BY 4.0\)](#). This license requires only that you provide appropriate credit when using or sharing and indicate any changes when adapting.

Following are primary references for crediting the measures listed above:

- SSWQ:
Renshaw, T. L., Long, A. C. J., & Cook, C. R. (2015). Assessing adolescents' positive psychological functioning at school: Development and validation of the Student Subjective Wellbeing Questionnaire. *School Psychology Quarterly*, 30(4), 534–552. <https://doi.org/10.1037/spq0000088>
- CSSWQ:
Renshaw, T. L., & Bolognino, S. J. (2016). The College Student Subjective Wellbeing Questionnaire: A brief, multidimensional measure of undergraduate's covitality. *Journal of Happiness Studies*, 17, 463–484. <https://doi.org/10.1007/s10902-014-9606-4>
- R-CSSWQ:
Renshaw, T. L. (2018). Psychometrics of the revised College Student Subjective Wellbeing Questionnaire. *Canadian Journal of School Psychology*, 33(2), 136–139. <https://doi.org/10.1177/0829573516678704>
- TSWQ:
Renshaw, T. L., Long, A. C. J., & Cook, C. R. (2015). Assessing teachers' positive psychological functioning at work: Development and validation of the Teacher

Subjective Wellbeing Questionnaire. *School Psychology Quarterly*, 30(2), 289–306.
<https://doi.org/10.1037/spq0000112>

- SAPS:
Renshaw, T. L. (2018). Preliminary validation of the Subjective Academic Problems Scale: A new tool to aid in triaging school mental health screening results. *Canadian Journal of School Psychology*, 33(3), 242–256.
- YIPS:
Renshaw, T. L., & Cook, C. R. (2018). Initial development and validation of the Youth Internalizing Problems Screener. *Journal of Psychoeducational Assessment*, 36, 366–378. <https://doi.org/10.1177/0734282916679757>
- YEPS:
Renshaw, T. L., & Cook, C. R. (2019). Preliminary psychometrics of responses to the Youth Externalizing Problems Screener. *Journal of Psychoeducational Assessment*, 37, 1016–1022. <https://doi.org/10.1177/0734282918809814>

More information about these measures can be found within [the “Resources” collection on my professional website](#). If you are interested in collaborating on a research project to adapt or further develop any of these measures, please [reach out to me via email](#).

Best wishes with your work!

Sincerely,



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